1. Identify at least two Quick Tips or videos from the Leadership Collection; be prepared to share your review of them with colleagues at our next session.

2. Read all the Testing Yourself prompts; write out answers.

3. Fill out the AUDiT for your unit.

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**NCPRE Leadership Collection**

*Collection of resources for developing yourself, motivating, and leading strategically*

1. Developing Yourself
2. Leading and Managing a Unit
3. Leading Beyond the Unit

**Focal Areas**

- Updates
- Updates

**Collections**

- Videos
- Videos

**Testing Yourself**

- What words will you use so that your message is received?
- What message(s) do you want to send back?

**NCPRE Academic Unit Diagnostic Tool (AUDiT)**

*Rubric for identifying vibrant units, warning signs, and challenged units*

An assistant professor, Thomas Santo, is known to work irregular hours. Some nights, he comes back in and works until midnight and may not come into the office until noon. His colleagues say he is very hard working and is likely to make significant breakthroughs in his research. However, his undergraduate students complain that he is often late for class and sometimes is not prepared.

What should you do?

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**6 Elements Decision-Making Framework**

- What are the issues?
- What policies or rules apply?
- What questions do you have or data do you need?
- What are your resources?
- What are your options? Who is affected by each?
- What will you do? What exact words will you use?
A group of four students complain to you that their professor does not follow the syllabus and the assignments do not match with what is supposed to be taught. They say that the professor, John Jenson, is regularly late for class and has several times canceled class at the last minute. The students are frustrated and want you to do something.

Prepare for a meeting with your Critical Friends group.

### Short Case #38

**Professor Jenson**

A group of four students complain to you that their professor does not follow the syllabus and the assignments do not match with what is supposed to be taught. They say that the professor, John Jenson, is regularly late for class and has several times canceled class at the last minute. The students are frustrated and want you to do something.

Prepare for a meeting with your Critical Friends group.

### Group Problem-Solving

- As a faculty member
- As a department leader

#### 6 Elements

- What are the issues?
- What policies or rules apply?
- What questions do you have or data do you need?
- Who, what are your resources?
- What are your options? Who is affected by each?
- What will you do? What exact words will you use?
Reading: What do you want to learn about?

Reading: Your Suggestions?

It's your job to grow as a leader.

1. Review the AUDIT you filled out for your unit; be prepared to discuss
2. Develop a real or hypothetical situation to use in a CF group

Questions or concerns?

Key takeaways?